

Young String Orchestra

Grade 2

FULL SCORE



CARL FISCHER

PERFORMANCE
SERIES

Black River Ballad

Doris Gazda

YAS102

INSTRUMENTATION

Full Score	1
Violin I.....	8
Violin II.....	8
Violin III (Viola T.C.)	2
Viola	5
Cello	5
Bass.....	5
Piano	1

CARL FISCHER®

About the Composition

The ballad is a form of verse set to music telling a story. Poets and composers used the ballad as a way to develop a long, narrative love story. Ballads were sung throughout Europe and the Americas. They gradually became a slow form of popular love song and the term is now often synonymous with any love song, particularly the pop or rock power ballad. The term ballad can be used to describe any slow sentimental tune or love song.

The traditional ballad probably originated with wandering minstrels in fifteenth century Europe. The minstrels would tell stories in song accompanied by string instruments such as a lutes and viols. One of the famous medieval ballads was the story of Robin Hood.

Black River Ballad tells whatever story you may like to think of while playing it. There are quite a few "Black Rivers" in the United States, including one that I have visited in Arizona. To me, it feels dreamy and relaxed. Perhaps you can think of other words and feelings that seem to go with it. And you might also think of a wonderful story that fits with the music.

About the Composer

Doris Gazda is a graduate of the Eastman School of Music and Penn State University. She enjoyed many years as a string specialist in the Montgomery County, Maryland public schools, where she founded and conducted the Frederick County Youth Orchestra, and conducted the Potomac Valley Youth and Frederick Community Orchestras. Most recently, Ms. Gazda was on the faculty at Arizona State University. She has served nationally as Secretary for the American String Teachers Association, President of the National School Orchestra Association and Member-at-Large for the ASTA with NSOA.

A proponent of new music for student musicians, Ms. Gazda composes for strings and string orchestra. She is the author of *High Tech for Strings* (Carl Fischer), a set of technical studies for middle and high school orchestras, and co-author of the beginning method *Spotlight on Strings* (Neil A. Kjos). Nationally known for her leadership and expertise in string instruction, Ms. Gazda presents workshops and conducts conference and regional student orchestras. She is a frequent presenter at state and national meetings for MENC (Music Educators National Conference), ASTA (American String Teachers Association) with NSOA (National School Orchestra Association), MTNA (Music Teachers National Association), regional school systems, and string workshops.

Black River Ballad

DORIS GAZDA

Moderato $\text{♩} = 88$

Violin I

Violin II

Viola

Cello

Bass

Piano

1 2 3 4 5 6 7

Moderato $\text{♩} = 88$

Vln.

II

Vla.

Cello

Bass

Pno.

8 9 10 11 12 13 14 15

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I
Vln.
II
Vla.
Cello
Bass
Pno.

p
p
p
p
pizz.
arco

16 17 18 19 20 21 22 23

=
I
Vln.
II
Vla.
Cello
Bass
Pno.

f
f
f
f
f

24 25 26 27 28 29 30 31 32

I
Vln.
II
Vla.
Cello
Bass
Pno.

This musical score page contains five staves of music for strings and piano. The top section covers measures 33 through 41. Measure 33 starts with eighth-note patterns in the strings. Measure 34 follows with eighth-note patterns. Measures 35-37 show sustained notes with sixteenth-note grace patterns above them. Measures 38-41 continue with eighth-note patterns. Measure 41 concludes with a dynamic marking of **p**. The piano part in the bottom section provides harmonic support with chords and bass notes.

33 34 35 36 37 38 39 40 41

=
I
Vln.
II
Vla.
Cello
Bass
Pno.

This musical score page continues from the previous section, starting at measure 42. The strings play eighth-note patterns, while the piano provides harmonic support with chords. Measure 43 features sustained notes with sixteenth-note grace patterns. Measures 44-45 show eighth-note patterns. Measures 46-49 continue with eighth-note patterns. The piano part maintains harmonic stability throughout the section.

42 43 44 45 46 47 48 49

I
Vln.
II
Vla.
Cello
Bass
Pno.

This musical score page shows measures 50 through 57. The instrumentation includes Violin I (I), Violin II (II), Cello, Bass, and Piano (Pno.). Measure 50: Violin I has eighth-note pairs. Measure 51: Violin II has eighth-note pairs. Measure 52: Cello has eighth-note pairs. Measure 53: Bass has eighth-note pairs. Measure 54: Violin I has sixteenth-note pairs. Measure 55: Violin II has sixteenth-note pairs. Measure 56: Cello has sixteenth-note pairs. Measure 57: Bass has sixteenth-note pairs. Measure 58: Violin I has sixteenth-note pairs. Measure 59: Violin II has sixteenth-note pairs. Measure 60: Cello has sixteenth-note pairs. Measure 61: Bass has sixteenth-note pairs. Measure 62: Violin I has sixteenth-note pairs. Measure 63: Violin II has sixteenth-note pairs. Measure 64: Cello has sixteenth-note pairs. Measure 65: Bass has sixteenth-note pairs.

50 51 52 53 54 55 56 57

=
I
Vln.
II
Vla.
Cello
Bass
Pno.

This musical score page shows measures 58 through 65. The instrumentation includes Violin I (I), Violin II (II), Cello, Bass, and Piano (Pno.). Measure 58: Violin I has eighth-note pairs. Measure 59: Violin II has eighth-note pairs. Measure 60: Cello has eighth-note pairs. Measure 61: Bass has eighth-note pairs. Measure 62: Violin I has sixteenth-note pairs. Measure 63: Violin II has sixteenth-note pairs. Measure 64: Cello has sixteenth-note pairs. Measure 65: Bass has sixteenth-note pairs.

58 59 60 61 62 63 64 65

I
Vln.
II
Vla.
Cello
Bass
Pno.

This musical score page contains five staves. The top four staves are grouped by a brace and labeled I, Vln., II, Vla., Cello, and Bass. The bottom staff is labeled Pno. Measure numbers 66 through 73 are indicated below each staff. Measure 66: Violin I has eighth-note pairs. Measure 67: Violin I has eighth-note pairs. Measure 68: Violin I has eighth-note pairs. Measure 69: Violin I has eighth-note pairs. Measure 70: Violin I has eighth-note pairs. Measures 71-73: Violin I has eighth-note pairs. Measures 71-73: Violin II has eighth-note pairs. Measures 71-73: Cello has eighth-note pairs. Measures 71-73: Bass has eighth-note pairs. Measures 71-73: Piano has eighth-note pairs. Measure 70: Dynamics: *mp*, *p*. Measure 71: Dynamics: *p*. Measure 72: Dynamics: *p*.

=
I
Vln.
II
Vla.
Cello
Bass
Pno.

This musical score page contains five staves. The top four staves are grouped by a brace and labeled I, Vln., II, Vla., Cello, and Bass. The bottom staff is labeled Pno. Measure numbers 74 through 81 are indicated below each staff. Measure 74: Violin I has eighth-note pairs. Measure 75: Violin I has eighth-note pairs. Measure 76: Violin I has eighth-note pairs. Measure 77: Violin I has eighth-note pairs. Measure 78: Violin I has eighth-note pairs. Measures 79-81: Violin I has eighth-note pairs. Measures 79-81: Violin II has eighth-note pairs. Measures 79-81: Cello has eighth-note pairs. Measures 79-81: Bass has eighth-note pairs. Measures 79-81: Piano has eighth-note pairs. Measure 74: Dynamics: *mf*. Measure 75: Dynamics: *mf*. Measure 76: Dynamics: *mf*. Measure 77: Dynamics: *mf*. Measure 78: Dynamics: *mf*. Measure 79: Dynamics: *mf*. Measure 80: Dynamics: *mf*. Measure 81: Dynamics: *mf*.

I
Vln.
II
Vla.
Cello
Bass
Pno.

82 83 84 85 86 87 88 89

=
I
Vln.
II
Vla.
Cello
Bass
Pno.

90 91 92 93 94 95 96 97 98

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