





About the Composer

Emily Golan is a violinist, teacher, composer, and arranger. She holds a Master of Music in Violin Performance & Pedagogy from Central Washington University, and a Bachelor of Arts in Violin Performanc Whitworth University. In her Master's program, En s selected as a graduate teaching assistant, where she taugh skills and music theory. She is a teacher in Washington le Tacoma Public Schools, where she teaches all levels of o a. She also coaches with the Tacoma Youth Symphony, conq th the Peninsula Youth Orchestra, and occasionally freelances local orchestras and other gigs. In her free time, Emily en ening to Taylor Swift, and spending time with he

Gothic Quest

Tales of "old" have been inspiring us for generation. Something about a time long past makes us hopeful for the excitement and heroism that steeps to be a recur ingularment for the great Legends and their quests. Similarly, there is something hearting y heroic about the 12th century gothic architecture. The pointed arches, flying buttresses, and trong guardians that rim the top of these ancient structures fits perfectly with Legends and Lore - analysis a great inspirition for *Gothic Quest*.

Performance Notes

The melodic material introduced in the upper stongs starting in M. 3 - is later shared with the lower strings and Viola - care should be taken to represent these lines similarly and as one part of a larger phrase. Careful at M.11 so as not to cover up the held dic lines in the lower strings. Many times throughout the melodic material or profis are traded between the upper and lower strings. This is a great opportunity to work on matching our style. M. 35 Andante is a wonderfully sweet moment of reprieve that you can feel free to push any pull tempo-vise. Allow M. 51 to linger just a little longer before returning to the Allegro at N.52.

I hope that you have as such fun with Gothic Quest as I did writing it!

Emily colan, 2023



Wingert-Jones Publications

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