# HAVE YOURSELF A MERRY LITTLE CHRISTMAS 

Words and Music by HUGH MARTIN and RALPH BLANE Arranged by CARRIE LANE GRUSELLE

INSTRUMENTATION

1 Conductor Score
8 Violin 1
8 Violin 2
5 Violin 3 (Viola T.C.)
5 Viola
5 Violoncello
5 Double Bass
1 Piano (opt.)



THE ARRANGER

Carrie Lane Gruselle coaches chamber music for young musicians at the Lawrence Community Music School in Appleton, Wisconsin. She is a past president of the Wisconsin Chapter of the American String Teachers Association and former lead teacher for the Lawrence University String Project, a teacher training program for college students. She is co-author of the method series Measures of Success ${ }^{\circledR}$ for Strings as well as Superior Strings in Sixteen Weeks. Her arrangements and compositions are studied and performed regularly worldwide.

Carrie is retired from teaching strings for the Appleton Area School District She previously taught with Northeast Wisconsin Talent Education, a Suzúki emphasis school in Green Bay. Her performing experience includes the Green Bay Symphony and the Fox Valley Symphony.

She holds a Bachelor of Music Education degree from UW-Eau Claire and a Masters of Music Education with Suzuki Emphasis from UW-Stevens Point.

## ABOUT THE MUSIC

This Christmas classic remains a favorite despite its unusual context. Written for the 1944 film Meet Me in St. Louis and sung by Judy Garland, it was a song of encouragement to her distressed sister. Its lyrics were updated twice to move from melancholy toward inspirational.

Despite more cheerful lyrics, we still feel the sentiment and nostalgia that the unaltered music conveys so viscerally. As we should expect!

## PERFORMANCE NOTES

Because of the many harmonies altered with chromatics, good intonation must be a priority. Some suggested fingerings and courtesy accidentals are included.

Half notes and whole notes provide opportunity forvibrato development.
I suggest a harmonic for cello/bass in measure 4 because of the diminuendo, to keep left hand relaxed, and to prepare for shifting.

In the transition from measure 20 to 21 violin 1 uses a hand position which may be new to some: whole steps between all fingers from $F$ natural to $B$ natural. Isolating this ahead of time will reduce intonation issues later.

Be aware that the compositional continuity comes from the vertical harmonies. Therefore, individual instrument parts may not make sense "horizontally" and out of context as they practice on their own or in sections. Your best progress may happen in the large group.

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rit.


5 A tempo

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VIn. 1 (
Vln. 2

Vla.

Vcl.


Vln. 1

VIn. 2

Vla.




